The purpose of the teacher (Special Education – Intervention Specialist) occupation is to instruct consumers/adults/youth/inmates/residents with learning disabilities & behavioral disorders, housed in state facilities, in assigned academic &/or pre-career-tech subjects, self help, leisure time alternatives, physical education, socialization skills & environmental awareness.

Glossary: The following are definitions/eligibility requirements in accordance with the State Council of Professional Educators OEA/NEA Agreement & distinguishes proper Teacher 1 – 4 (Special Education – Intervention Specialist) levels per recommended degree.

Teacher 1, 71211: All employees in this class must possess a baccalaureate degree or less per OEA agreement.

Teacher 2, 71212: All employees in this class must possess a baccalaureate degree & twenty additional quarter hours but less than a master's degree, or non-degreed career-tech teachers who have completed an approved pre- & in-service education program & at least three years career-tech teaching experience, or who have a five year Professional License or four year provisional certificate in the area they are teaching per OEA agreement.

Teacher 3, 71213: All employees in this class must possess a master's degree but less than a Master's Degree & thirty additional post-graduate quarter hours. Non-degreed career-tech teachers shall be moved to the Master's Schedule after obtaining the requirements per OEA agreement.

Teacher 4, 71214: All employees in this class must possess a master's degree & thirty hours of post-graduate quarter hours. Non-degreed career-tech teachers shall move to the MA+30 column after obtaining the requirements per OEA agreement.

CLASS CONCEPT:
The full performance level class works under direction & requires considerable knowledge of teacher education in order to instruct consumers/adults/youth/inmates/residents with learning disabilities & behavioral disorders, in assigned academic &/or pre-career-tech subjects, self help, leisure time alternatives, physical education, socialization skills & environmental awareness.
CLASS CONCEPT:  
The full performance level class works under direction & requires considerable knowledge of teacher education in order to instruct consumers/adults/youth/inmates/residents with learning disabilities & behavioral disorders, in assigned academic &/or pre-career-tech subjects, self help, leisure time alternatives, physical education, socialization skills & environmental awareness.
Teach 1-4 (Special Education -
Intervention Specialist)

71211 - 71214
10
10/30/2005
Per OEA
Agreement

JOB DUTIES IN ORDER OF IMPORTANCE: (These duties are illustrative only. Incumbents may perform some or all of these duties or other job-related duties as assigned.)

Instructs consumers/adults/youth/inmates/residents with learning disabilities & behavioral disorders in assigned academic &/or pre-career-tech subjects, self help, leisure time alternatives, physical education, socialization skills & environmental awareness; (e.g. assesses educational needs of consumers/adults/youth/inmates/residents, develops lesson plans to address needs, such as, individualized assignments & training, provides instruction in academic or career-tech subjects, such as, self help skills, leisure time alternatives, physical education, socialization skills, environmental awareness & individual assistance, administers, scores & interprets examination & proficiency indicators, maintains discipline, security & counsels students concerning performance, behavior &/or personal problems, teaches consumers/adults/youth/inmates/residents on patient living).

Attends variety of meetings (e.g., Individual Habilitation Plan, pre-admission, discharge, in-service training, treatment team, student interviews); prepares required records & reports (e.g., enrollment figures, grades, student progress); inventories, orders supplies & materials needed; researches, selects & recommends new teaching materials.

MAJOR WORKER CHARACTERISTICS:
Knowledge of teacher education designed for students with learning disabilities & behavioral disorders & assigned grade level; departmental policies & procedures concerning operations of educational program to include those for discipline &/or security*. Skill in operating equipment associated with assigned area of specialization or subject & audio-visual equipment. Ability to assess educational needs of students & develop appropriate lesson plans & individualized assistance; prepare & maintain accurate & concise reports & records; gather collate & classify information about data, people or things; establish good rapport with students & work cooperatively with other facility staff members; recognize unusual or threatening conditions & take appropriate action.

MINIMUM CLASS QUALIFICATIONS FOR EMPLOYMENT:
Must meet eligibility requirements for Teacher/License appropriate for learning disabilities/behavioral disorders; or severe behavioral handicapped; or multi-handicapped; or develop-mentally handicapped; or current valid Ohio teaching license in mild/moderate, intervention specialist or moderate/intensive intervention specialist pursuant to OAC 3301.24.05 appropriate for those with learning disabilities & behavioral disorders & grade level to be assigned; Teacher 1, 71211, must also have baccalaureate degree or less per OEA agreement; Teacher 2, 71212, must also have a baccalaureate degree & 20 additional quarter hrs. but less than master's degree, or non-degreed career-tech teachers with at least 3 yrs. career-tech teaching exp. & who have completed an approved pre- & in-service education program per OEA agreement; Teacher 3, 71213, must also have master's degree but less than a Master's Degree & thirty (30) additional post-graduate quarter hours. Non-degreed career-tech teachers shall be moved to the Master's Schedule after obtaining the requirement per OEA agreement; Teacher 4, 71214, must also have master's degree & 30 hrs. of post-graduate quarter hours. Non-degreed career-tech teachers shall move to the MA+30 column after obtaining the requirements per OEA agreement.

Note: Applicant must successfully obtain Teacher Certificate or License prior to employment.

TRAINING AND DEVELOPMENT REQUIRED TO REMAIN IN THE CLASSIFICATION AFTER EMPLOYMENT:
Provisional certificate must be renewed in accordance to Section 3301-24-07 of Administrative Code.

UNUSUAL WORKING CONDITIONS:
May be exposed to dangerous consumers/adult/youth/inmates/residents; may be exposed to contagious diseases.