

**STATE OF OHIO (DAS)**  
CLASSIFICATION  
SPECIFICATION

**CLASSIFICATION SERIES:**  
Youth Leader (Blind/Deaf School)

**SERIES NO.:**  
4661

**MAJOR AGENCIES:**  
Education-Blind & Deaf Schools

**EFFECTIVE DATE**

**SERIES PURPOSE:**

The purpose of the youth leader (blind/deaf school) occupation is to provide custodial care for youth at blind & deaf schools.

At the lower level, incumbents care for & ensure safety of children in one assigned cottage.

At the higher level, incumbents supervise youth leaders.

**CLASS TITLE**

Youth Leader (Blind/Deaf School)

**CLASS NUMBER:**

46611

**EFFECTIVE DATE**

03/26/1990

**CLASS CONCEPT:**

The full performance level class works under general supervision & requires working knowledge of custodial care practices in order to care for & ensure safety of youth.

**CLASS TITLE**

Youth Leader Supervisor

**CLASS NUMBER:**

46615

**EFFECTIVE DATE**

06/22/1990

**CLASS CONCEPT:**

The supervisory level class works under general direction & requires considerable knowledge of custodial care practices in order to supervise youth leaders in care of children who are deaf &/or blind.

<b>CLASS TITLE</b> Youth Leader (Blind/Deaf School)	<b>CLASS NUMBER:</b> 46611	<b>BARGAINING UNIT:</b> 03
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**EFFECTIVE DATE**

03/26/1990

**JOB DUTIES IN ORDER OF IMPORTANCE: (These duties are illustrative only. Incumbents may perform some or all of these duties or other job-related duties as assigned.)**

Provides custodial care for students who are blind &/or deaf in assigned cottage living unit (e.g., grooms &/or instructs students in daily living skills; ensures that proper clothing is worn for weather conditions; escorts students to classes or to off-grounds activities; accompanies students to meals; conducts hourly bed checks at night; disciplines students for rules infraction).

Performs housekeeping duties (e.g., vacuums floors; washes dishes; makes beds) & instructs students, who are capable, to perform simple chores such as making beds.

Discusses moral, ethical or other subjects with students & listens to problems; assists with homework; plans special events for cottage (e.g., pizza party; video night; games).

**MAJOR WORKER CHARACTERISTICS:**

Knowledge of child care; hygiene; rules & regulations of residential living units\*; addition & subtraction. Skill in housekeeping\*; sign language\*. Ability to deal with problems involving several variables within familiar context; read short sentences with concrete vocabulary; complete routine forms or records; lift 50-100 pounds; establish good rapport with students.

(\*)Developed after employment.

**MINIMUM CLASS QUALIFICATIONS FOR EMPLOYMENT:**

1 course or 3 mos. exp. in child care; 1 course or 3 mos. exp. in hygiene.

-Or equivalent of Minimum Class Qualifications of Employment noted above.

**TRAINING AND DEVELOPMENT REQUIRED TO REMAIN IN THE CLASSIFICATION AFTER EMPLOYMENT:**

Not applicable.

**UNUSUAL WORKING CONDITIONS:**

May work straight 8 hr. shift; may work 13 hr. shift; may work weekends; may be exposed to hostile youth.

<b>CLASS TITLE</b> Youth Leader Supervisor	<b>CLASS NUMBER:</b> 46615	<b>BARGAINING UNIT:</b> EX
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**EFFECTIVE DATE**

06/22/1990

**JOB DUTIES IN ORDER OF IMPORTANCE: (These duties are illustrative only. Incumbents may perform some or all of these duties or other job-related duties as assigned.)**

Supervises youth leaders in custodial care of students at blind or deaf school & observes & evaluates youth leader techniques in instructing students in daily living skills & interpersonal relationships with students, assists in planning residential services & investigates employee or resident grievances.

Provides direct care & instruction on daily living skills to students & assesses progress.

Completes & maintains variety of forms & reports (e.g., prepares maintenance repair orders for cottages; orders supplies, such as snack foods & laundry products, from storeroom; writes incident reports involving student behavior or accidents; completes allowance forms for students wanting spending money from their accounts).

**MAJOR WORKER CHARACTERISTICS:**

Knowledge of child care; hygiene; rules & regulations of residential living units\*; supervisory principles/techniques\*; employee training & development\*. Skill in sign language\*. Ability to apply principles to solve practical everyday problems; complete routine forms & reports; establish good rapport with students.

(\*)Developed after employment.

**MINIMUM CLASS QUALIFICATIONS FOR EMPLOYMENT:**

1 course or 3 mos. exp. in child care; 1 course or 3 mos. exp. in hygiene; 6 mos. exp. as Youth Leader (Blind/Deaf Schools), 64581 or other position involving custodial care such as day care provider, nursing home attendant or hospital aide.

-Or equivalent of Minimum Class Qualifications of Employment noted above.

**TRAINING AND DEVELOPMENT REQUIRED TO REMAIN IN THE CLASSIFICATION AFTER EMPLOYMENT:**

Not applicable.

**UNUSUAL WORKING CONDITIONS:**

May work weekends; may be exposed to hostile youth.