SERIES PURPOSE:
The purpose of the public health speech pathologist, audiologist & vision consultant occupation is to provide statewide public health speech, hearing & vision diagnostic testing & therapy services.

Incumbents provide diagnostic testing, technical training & rehabilitative & educational counseling involved with delivery of speech, hearing & vision therapy services.

<table>
<thead>
<tr>
<th>CLASS TITLE</th>
<th>CLASS NUMBER</th>
<th>PAY RANGE</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>Public Health Vision Consultant</td>
<td>65721</td>
<td>12</td>
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CLASS CONCEPT:
The full performance level class works under general supervision & requires considerable knowledge of the administration & interpretation of vision screening tests in order to administer vision screening tests & provide rehabilitative & educational counseling to parents of children with vision loss.

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<tr>
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<tr>
<td>Public Health Speech Pathologist</td>
<td>65723</td>
<td>12</td>
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CLASS CONCEPT:
The full performance level class works under general supervision & requires considerable knowledge of speech pathology in order to prepare & monitor budget for speech-language & hearing diagnostic & therapy services & to assist local agencies & organizations in program planning & grant writing.

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<tr>
<td>Public Health Audiologist</td>
<td>65725</td>
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CLASS CONCEPT:
The full performance level class works under general supervision & requires considerable knowledge of audiology in order to provide audiological testing services of children's hearing in clinics & technical training to other professionals.

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<tr>
<td>Public Health Speech, Hearing &amp; Vision Coordinator</td>
<td>65727</td>
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CLASS CONCEPT:
The advanced level class works under direction & requires thorough knowledge of public health speech, hearing & vision programs in order to function as lead worker over public health vision consultants & public health audiologists in performing comprehensive hearing, vision or speech-language diagnostic tests & services.
JOB DUTIES IN ORDER OF IMPORTANCE: (These duties are illustrative only. Incumbents may perform some or all of these duties or other job-related duties as assigned.)

Administers comprehensive vision screening tests (i.e., distance & near visual acuity, depth perception, hyperopia test, color perception & distance & near muscle imbalance) to children, provides rehabilitative & educational counseling to parents of children with vision loss, orders, maintains, transports & sets up medical diagnostic eye equipment for use by clinic optometrists & ophthalmologists & coordinates network of children's diagnostic eye clinics (e.g., interviews & recommends medical staff for contractual agreement; assigns staff; develops clinic schedule).

Maintains, safeguards & summarizes confidential medical records, monitors & analyzes clinical performance records, reviews clinic records with local health personnel, determines whether proper reporting procedures & forms are used, evaluates data to assure whether appropriate referrals are made & follow-up is completed & to determine training programs & consultative services needed, assists in policy development & maintains inventory of & reviews requests for screening forms.

Trains school nurses & special educators to administer vision screening tests, acts as county coordinator for assigned counties in reviewing & awarding grants (e.g., responds to requests for assistance, consultation & interpretation of programs, policies & procedures), provides vision conservation consultative services to school systems, health departments, service organizations & universities & develops, evaluates & presents vision conservation training programs.

Conducts special assignments (e.g., develops method for reliable screening of children who are severely retarded; develops program to provide services to children with Usher's syndrome).

MAJOR WORKER CHARACTERISTICS:
Knowledge of anatomy, physiology & pathology of eye; treatment methods for vision disorders; psychology; supervisory principles/techniques*; management*; sociology; state & federal policies, procedures & guidelines applicable to operating vision clinics*; counseling; education of visually handicapped; public relations. Skill in administration of vision screening tests & operation of vision screening equipment (e.g., automated vision testers, stereopsis test, distance & near acuity test & pseudoisochromatic plates)*. Ability to deal with non-verbal symbols in formulas, equations or graphs; use proper research methods in gathering data; develop good rapport with patients & their parents; handle sensitive inquiries from & contacts with officials & general public; prepare & deliver speeches before specialized audiences & general public.

(*)Developed after employment.

MINIMUM CLASS QUALIFICATIONS FOR EMPLOYMENT:
3 courses in psychology (i.e., to include 2 courses on learning disabilities &/or mental retardation & 1 course on reading & education of reading disabled) or 9 mos. exp. in same subject area; 3 courses or 9 mos. exp. in education of visually handicapped; 3 mos. trg. or 3 mos. exp. in administering vision screening tests (i.e., distance & near visual acuity, depth perception, hyperopia test, color perception & distance & near muscle imbalance); 2 courses or 6 mos. exp. in anatomy, physiology or pathology of the eye; 2 courses or 6 mos. exp. in current treatment methods for vision disorders; 1 course or 3 mos. exp. in sociology; 1 course or 3 mos. exp. in education or rehabilitative counseling of children who are handicapped; 1 course or 3 mos. exp. in public relations; valid driver's license.

-Or equivalent of Minimum Class Qualifications for Employment noted above.

TRAINING AND DEVELOPMENT REQUIRED TO REMAIN IN THE CLASSIFICATION AFTER EMPLOYMENT:
Not applicable.

UNUSUAL WORKING CONDITIONS:
Requires travel.
JOB DUTIES IN ORDER OF IMPORTANCE: (These duties are illustrative only. Incumbents may perform some or all of these duties or other job-related duties as assigned.)
Prepares, submits & provides on-going monitoring of annual budget for speech-language & hearing diagnostic & therapy services, assists local agencies & organizations in grant writing, reviews, evaluates & makes recommendations for approval or disapproval of grants, reviews quarterly expenditure reports, maintains files on programs, redesigns reporting, screening & diagnostic forms, analyzes collected data & prepares annual report, drafts contracts, establishes tools for monitoring program performance, completes biannual chart audit, compiles list of service available in state, synthesizes results of special studies & prepares reports of results of findings.

Assists local agencies & organizations with program planning, designs, develops & assists in organizing communicative intervention programs (e.g., assesses needs of community; schedules meetings with local personnel to explain program & state & federal guidelines), serves as liaison between agency & other state agencies & grant recipients, reviews current literature & disseminates information to clinic personnel, monitors programs to assure compliance with federal & state guidelines/regulations & develops & presents training programs to professional & lay groups.

Monitors activities of speech pathologists, student clinicians & funded clinical programs (e.g., ensures proper clinic staffing & reviews licensure status of personnel annually), performs diagnostic tests & provides assistance on children who are difficult to evaluate.

Conducts special assignments & develops special programs (e.g., investigates & reviews new test measures; studies research performed by others for possible use in state; reviews hospital programs to determine availability of services).

MAJOR WORKER CHARACTERISTICS:
Knowledge of public relations; human relations; budgeting; state & federal policies, procedures & guidelines applicable to operating speech-language clinics*; speech & hearing sciences; management*; supervisory principles/techniques*; manpower planning. Skill in operating audiological testing equipment. Ability to deal with non-verbal symbols in formulas, equations or graphs; use statistical analysis; write scientific reports including articles for publication; prepare meaningful, concise & accurate reports; develop good rapport with patients; handle sensitive inquiries from & contacts with officials & general public.

(*)Developed after employment.

MINIMUM CLASS QUALIFICATIONS FOR EMPLOYMENT:
Current license to practice as speech-language pathologist per Ohio Revised Code Section 4753.02; 3 courses in accounting (i.e., must include 1 course in cost accounting) or 6 mos. exp. using accounting or cost accounting procedures; 3 mos. trg. or 3 mos. exp. in public relations; 3 mos. trg. or 3 mos. exp. in manpower planning; valid driver's license.

-Or equivalent of Minimum Class Qualifications for Employment noted above may be substituted for the experience required, but not for mandated licensure.

TRAINING AND DEVELOPMENT REQUIRED TO REMAIN IN THE CLASSIFICATION AFTER EMPLOYMENT:
Biennial renewal of licensure as speech-language pathologist.

UNUSUAL WORKING CONDITIONS:
Requires travel.
JOB DUTIES IN ORDER OF IMPORTANCE: (These duties are illustrative only. Incumbents may perform some or all of these duties or other job-related duties as assigned.)

Monitors & coordinates network of children's diagnostic ear clinics (e.g., interviews, assigns & contracts for clinic services; develops clinic schedule), orders, maintains, safeguards, transports & sets up diagnostic equipment used in clinics, provides audiologic services & rehabilitative & educational counseling to parents of children having loss of hearing, reviews follow-up recommendations with local health personnel & screens children who are handicapped or difficult to test.

Monitors & analyzes clinical performance records, maintains medical records, extracts data & prepares state & federal reports, determines if appropriate hearing forms & reporting procedures are being used, evaluates data to determine areas needing training & consultative services, reviews & evaluates grant applications, synthesizes results of special studies & prepares reports of results of findings.

Provides training to local health personnel in policies & methods of administering ear clinics, serves as liaison between grant recipients & agency, provides consultative services to local agencies & organizations, develops & evaluates training programs for health professionals & lay groups, trains local nurses to screen children for hearing disorders, develops & presents conferences & serves on public health planning committees.

Conducts special assignments & develops special programs (e.g., provides expertise regarding appropriateness of special hearing aid fittings; develops service-educational program regarding damage to hearing by noise; determines type & completeness of hearing conservation program in schools; works with hospitals to develop screening program for newborn infants).

MAJOR WORKER CHARACTERISTICS:
Knowledge of speech & hearing sciences; management*; supervisory principles/techniques*; human relations; state & federal policies, procedures & guidelines applicable to operating pediatric otological diagnostic clinics*; counseling; public relations. Skill in operating audiological testing equipment. Ability to deal with non-verbal symbols in formulas, equations or graphs; use statistical analysis; prepare meaningful, concise & accurate reports; write scientific & detailed reports including articles for publication; handle sensitive inquiries from & contacts with officials & general public; develop good rapport with patients & their parents; prepare & deliver speeches before specialized audiences & general public.

(*) Developed after employment.

MINIMUM CLASS QUALIFICATIONS FOR EMPLOYMENT:
Current license to practice as audiologist per Ohio Revised Code Section 4753.02; 3 mos. trg. or 3 mos. exp. in human relations; 1 course or 3 mos. exp. in statistical analysis; valid driver's license.

-Or equivalent of Minimum Class Qualifications for Employment noted above may be substituted for the experience required, but not for the mandated licensure.

TRAINING AND DEVELOPMENT REQUIRED TO REMAIN IN THE CLASSIFICATION AFTER EMPLOYMENT:
Biennial renewal of licensure as audiologist.

UNUSUAL WORKING CONDITIONS:
Requires travel.
JOB DUTIES IN ORDER OF IMPORTANCE: (These duties are illustrative only. Incumbents may perform some or all of these duties or other job-related duties as assigned.)

Acts as lead worker (i.e., trains & provides work direction) over public health vision consultants & public health audiologists, administers comprehensive hearing screening tests or speech-language diagnostic tests or vision screening tests (i.e., distance & near visual acuity, depth perception, hyperopia test, color perception & distance & near muscle imbalance) to children, provides rehabilitative & educational counseling to parents of children with loss of hearing or vision or impaired communication skills, assists in developing program policies & procedures & evaluating effectiveness of services provided & monitors & coordinates network of children's diagnostic hearing or speech or vision clinics (e.g., interviews & recommends medical staff for contractual agreement; assigns staff; develops clinic schedule).

Monitors & analyzes clinical performance records, maintains, safeguards & summarizes confidential medical records, reviews requests for otological & ocular diagnostic equipment & maintains inventory system on equipment used, determines whether proper reporting procedures & forms are used, monitors requests for & maintains inventory of screening forms & evaluates screening data to determine areas needing training & consultative services.

Provides training to school nurses & special educators on administering comprehensive screening tests for children who are handicapped, meets with local officials & program managers to develop acceptable procedures, acts as county coordinator for assigned counties for grant application, review & award activities (e.g., responds to requests for assistance, consultation & interpretation of programs, policies & procedures), provides vision conservation or communicative intervention or hearing conservation consultative services to school systems, health departments, service organizations & universities & develops, evaluates & presents training programs in area of expertise.

Conducts special assignments in area of expertise (e.g., develops screening methods; reviews new test measures; reviews hospital programs; develops service-educational programs).

MAJOR WORKER CHARACTERISTICS:
Knowledge of speech & hearing sciences or anatomy, physiology & pathology of eye & treatment methods for vision disorders; psychology; supervisory principles/techniques*; management*; state & federal policies, procedures & guidelines applicable to operating pediatric otological diagnostic clinics or speech language clinics or vision clinics; counseling; public relations. Skill in operating otological diagnostic clinics or speech language clinics or vision clinics. Ability to deal with non-verbal symbols in formulas, equations or graphs; use proper research methods in gathering data; develop good rapport with patients & their parents; handle sensitive inquiries from & contacts with officials & general public; prepare & deliver speeches before specialized audiences & general public.

MINIMUM CLASS QUALIFICATIONS FOR EMPLOYMENT:
6 mos. exp. as Public Health Vision Consultant, 65721, or Public Health Speech Pathologist, 65723, or Public Health Audiologist, 65725; valid driver's license. Positions engaged in practice of speech-language pathology as defined by Ohio Revised Code Section 4753.01 also require current license to practice as speech-language pathologist per Ohio Revised Code Section 4753.02. Positions engaged in practice of audiology as defined by Ohio Revised Code Section 4753.01 also require current license to practice as audiologist per Ohio Revised Code Section 4753.02.

-Or 6 mos. paid work exp. as vision consultant, speech pathologist, or audiologist in children's vision or speech & hearing clinic; valid driver's license. Positions engaged in practice of speech-language pathology as defined by Ohio Revised Code Section 4753.01 also require current license to practice as speech-language pathologist per Ohio Revised Code Section 4753.02. Positions engaged in practice of audiology as defined by Ohio Revised Code Section 4753.01 also require current license to practice as audiologist per Ohio Revised Code Section 4753.02.

-Or equivalent of Minimum Class Qualifications for Employment noted above may be substituted for the experience required, but not for the mandated licensure.

TRAINING AND DEVELOPMENT REQUIRED TO REMAIN IN THE CLASSIFICATION AFTER EMPLOYMENT:
If position requires licensure, biennial renewal of licensure is required.

UNUSUAL WORKING CONDITIONS:
Requires travel.