

**STATE OF OHIO (DAS)**CLASSIFICATION  
SPECIFICATION**CLASSIFICATION SERIES:**

Speech-Language Pathology

**SERIES NO.:**

4427

**MAJOR AGENCIES:**

All Agencies

**EFFECTIVE DATE:**

02/26/2012

**SERIES PURPOSE:**

The purpose of the speech-language pathology occupation is to assess/evaluate individuals to determine their level of speech, language, swallowing, and social/pragmatic skills and develop, modify and implement individual and group therapy/treatment programs to enhance individuals' communication skills.

Incumbents conduct assessments/evaluations, develop, modify and implement individual and group therapy/treatments programs to enhance individuals' communication skills and address swallowing deficiencies, and participate as member of interdisciplinary team.

**CLASS TITLE**

Speech-Language Pathologist

**CLASS NUMBER**

44271

**PAY RANGE**

12

**EFFECTIVE**

01/09/2005

**CLASS CONCEPT:**

The full performance level class works under general supervision & requires considerable knowledge of speech & language pathology & governing state & federal guidelines & professional standards in order to conduct assessments/evaluations, which may include hearing screenings, of individuals to determine their level of speech, language, swallowing & social/pragmatic skills, translate findings & develop, modify, & implement individual & group therapy/treatment programs to enhance individuals' communication skills & address swallowing deficiencies.

<u>CLASS TITLE</u>	<u>CLASS NUMBER</u>	<u>B. U.</u>	<u>EFFECTIVE</u>	<u>PAY RANGE</u>
Speech-Language Pathologist	44271	11	01/09/2005	12

**JOB DUTIES IN ORDER OF IMPORTANCE: (These duties are illustrative only. Incumbents may perform some or all of these duties or other job-related duties as assigned.)**

Conducts assessments/evaluations (e.g., candidacy for augmentative device application within functional contexts of actions; development of skill profile; assessment of speech development relative to substitutions, omissions, deletions & additions of phonemes within connected conversational speech utterances; functional assessment of low, mid & high level cognitive linguistic function within typical contexts of application; assessment of oral & apparent pharyngeal phase function with respect to dysphagia management) of individuals to determine their level of receptive/expressive speech & language skills, swallowing skills, & social/pragmatic skills, develops, modifies & implements individual & group therapy/treatment programs to enhance individuals' communication, address swallowing deficiencies & prevent asphyxiation (e.g., recommends changes in texture of foods & consistency of liquids served during meals & snacks; recommends medical referrals; confers with medical staff regarding medications to improve swallowing; participates in/suggests participation in barium swallowing studies & follow-up) based on results from assessments/evaluations.

Designs & personally delivers speech, language & dysphagia management services, which may include hearing screenings, for individuals &/or groups (e.g., training & support for individuals using hearing aids; beginning reading; word recognition; survival signs; articulation training; use of appropriate functional, social communication skills needed during shopping, restaurant dining or other outings; use of sign language; beginning letter writing; demonstrates language techniques; how to use augmentative communication devices).

Designs & delivers in-service training to other staff on speech-language techniques/protocols to be used in carrying out individual & group communication &/or swallowing treatments/therapy on or off site; acts as sign language interpreter as necessary; participates as member of interdisciplinary team to provide professional insight & goal planning for treatment & care of individuals; attends meetings, workshops & seminars to improve/maximize professional skills & knowledge; counsels/informs guardians/family members regarding speech-language, hearing &/or swallowing issues.

Composes/completes reports, lesson plans & other program related documents necessary to implement, modify & track progress of treatment/therapy programs for individuals &/or groups; operates personal computer using office systems software &/or specialized communication software (e.g., boardmaker) to create, edit & store records, reports, lesson plans & treatment/therapy & develop augmentative communication devices (e.g., signs; photos/picture boards; communication wallets; sign language books); maintains electronic augmentative communication devices (e.g., intro-talkie; simply-say-it-plus) & hearing aids.

**MAJOR WORKER CHARACTERISTICS:**

Knowledge of speech - language pathology; state & federal standards for treatment of individuals with speech, language & swallowing disorders \*. Skill in operation of diagnostic assessment/evaluation/screening equipment for determining level of speech, language, hearing & swallowing skills; use of augmentative communication devices &/or electronic communication devices. Ability to define problems, collect data, establish facts & draw valid conclusions; develop & modify individual &/or group treatment/therapy programs & lesson plans; gather, collate & classify information about data, people or things; establish & maintain good rapport with individuals & their guardians/family members.

(\*)Developed after employment.

**MINIMUM CLASS QUALIFICATIONS FOR EMPLOYMENT:**

Licensed as speech-language pathologist in state of Ohio per Section 4753.06 of revised code.

-Or certificate of clinical competence in speech-language pathology granted by American Speech-Language-Hearing Association (ASHA).

**TRAINING AND DEVELOPMENT REQUIRED TO REMAIN IN THE CLASSIFICATION AFTER EMPLOYMENT:**

Biennial renewal of licensure as speech-language pathologist as mandated by Section 4753.09 of revised code, or maintain certificate of clinical competence as mandated by ASHA.

**UNUSUAL WORKING CONDITIONS:**

May be exposed to communicable diseases & body fluids; may be exposed to individuals displaying behavioral outbursts.